**Honors Biology Syllabus**

**Lani Miller, MSPT**

Room: 9303

Email Address: Lani.Miller@cobbk12.org

Phone: (678) 594-8104 ext. 2303

Blog: lanimillerhhs.weebly.com

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This introductory course is designed to meet college entrance requirements and prepare students for the worlds of school, work, and citizenship. It builds on physical science concepts and emphasizes mechanisms for the functioning and continuity of organisms. Unifying themes of biology are stressed (evolution, homeostasis, energy, matter and organization, development, and ecology) and the application and relevance of biology to students’ lives and to society. Inquiry and the nature of science are important content elements.

**Required Materials:**

Computer to access CTLS

Pencils/Pens

1½” or 2” Binder

4 Tabbed Dividers:  **Notes, Labs, Homework/Classwork**

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| **Class Rules:** |

1. Be prepared
2. Be on time with your camera turned on
3. Be safe
4. Be respectful and responsible

**Grading:**

The assessments in this class will follow the grading policy outlined below. Assignments may have different weights in each category depending on the length and difficulty of the assessment.

**Grade Percentages With an EOC**

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| **Cobb County Grading Scale** | |
| 100% - 90% | A |
| 89% - 80% | B |
| 79% - 74% | C |
| 73% - 70% | D |
| 69% and below | F |

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|  | **Honors Biology** |
| **Homework/Classwork** | **10%** |
| **Quizzes & Labs** | **25%** |
| **Exams & Projects** | **30%** |
| **UT Quest** | **15%** |
| **EOC Milestone** | **20%** |

**Grade Percentages If the EOC is waived**

|  |  |
| --- | --- |
|  | **Honors Biology** |
| **Homework/Classwork** | **15%** |
| **Quizzes & Labs** | **30%** |
| **Exams & Projects** | **30%** |
| **UT Quest** | **15%** |
| **Final Exam** | **10%** |

**Late Work:**

All work should be turned in on time in order to receive full credit. If you are unable to complete the work on time, you may turn in late work before the end of the unit for a maximum score of 50%.

**Extra Help:**

Extra help is always available to those students in need. You may schedule a specific time with me to address any concerns. I am available every Monday, Tuesday, Thursday, and Friday from 1:30 to 3:30, and Wed 8:30-3:30.

**Cheating & Plagiarism:**

All work in this class must be your own. If you are caught copying an assignment, or letting someone copy your work, it will count as a zero in the gradebook. If you are found to be cheating on a test, a score of zero will be given to all parties involved for the test and each student will also receive an administrative referral.

**Schoology.com:**

**Course Access Code for 1st period:** ZN6T-MPFG-57XP7

**Course Access Code for 4th period:** 6HV2-Q8PX-CW26B

In order to keep up with class assignments, etc. it is mandatory that you join this classes Schoology account. Please go to www.schoology.com and sign up for an account and join our class course using the code given in class.

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| **Absences:** |

If a student is absent, it is the responsibility of that student to find out what work was missed and to collect any materials/information to make it up. If you miss a test, you will need to schedule a time to make the test up with me before or after school.

**Gradebook:** The Synergy gradebook provides parents and students access to grades. Please be aware that having *no grade* is **not** the same as having a zero. ***Parents and students are strongly encouraged to have a current email address listed in Synergy!***



**2020 – 2021 Biology Parent Information**

**Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Grade: \_\_\_\_\_\_\_\_\_\_\_\_**

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| **Student Acknowledgement:** |

*I have read the rules and procedures in Mrs. Miller’s Biology syllabus and understand them. I will honor and follow these rules and procedures while in Mrs. Miller’s class.*

Student Signature: **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** Date: **\_\_\_\_\_\_\_\_\_\_\_\_**

Student Email Address: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

(Please be sure to PRINT clearly and include ALL punctuation)

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| **Parent Information and Acknowledgement:** |

*I have read the rules and procedures in Mrs. Miller’s 2020 – 2021 Biology syllabus and understand them.*

Parent/Guardian Name (s): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Relationship to Student: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Cellular Phone Number: (\_\_\_\_\_) \_\_\_\_\_\_\_\_\_\_\_\_\_

Email Address: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

(Please be sure to PRINT clearly and include ALL punctuation)

Does your student have internet access at home? YES NO

Does your student have any medical issues (i.e. allergies, diabetes, etc.) that I should be aware of? If so, please explain: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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As the Parent/Guardian of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, I have read and discussed the Biology syllabus for 2020-2021 with him/her. I will help enforce and support the guidelines outlined in the syllabus.

Parent Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_